

Twitter

F O R Libraries

(and Librarians)

Cleveland_PL

CPL has Dr. Martin Luther King Jr. source material – original writings, gov docs, radio.

mrrl

From a question on the internet "What if libraries disappeared tomorrow? Who would miss them?" Would you miss your library if it went poof?

idek

Physical & Engineering Sciences News - New E-Books in Engineering @ NCSU Libraries: <http://idek.net/1Zj idek>

YaleSciLib

Ask a Yale Science Librarian from anywhere! Text Messaging Reference - library.yale.edu/science/textmsg.html

PeacePalace

Our little Bee #poken is sitting on the reference desk, so come to the library to do the poken handshake & add us to your network!

mrrl

Lots of chatter on the web today about MO's new administration. Don't forget that MRRRL carries lots of local & national newspapers.

by Sarah Milstein

For many people, the word "twitter" brings to mind birds rather than humans. But information professionals know that Twitter (www.twitter.com) is a fast-growing, free messaging service for people, and it's one that libraries (and librarians) can make good use of—without spending much time or effort.

Twitter lets people send and receive short messages (called Tweets) via the web or via SMS using a mobile phone. Messages on Twitter are limited to a maximum of 140 characters, including spaces, and they're generally public. Because each message is just a sentence or two, a carefully crafted post can convey a good deal of information without taking a lot of time to read or write. In addition, because Twitter has millions of users, it's a good place to find and connect with people interested in your institution and your areas of expertise.

To automatically see what someone else is saying, you "follow" them. Those who regularly receive your posts are your "followers." You don't need to give each other permission to follow, and you can view Tweets without signing into Twitter, but you must sign in to follow someone.

Thanks to the brevity of messages on Twitter, people often refer to the medium as "microblogging." Like full-sized blogging, the pint-sized version is useful for exchanging many different kinds of information. Although Twitter users initially shared just personal updates ("Eating kale for lunch" or "Watching the Giants game on our new TV"), it's become common for people and organizations to Twitter about professional ideas and information too. Yes, organizations have now begun to use Twitter as a communications medium.

For example, a library could share all kinds of news that patrons want. Short messages can tell people about events such as readings, lectures, and book sales; newly available resources; or changes in the building hours. One message a day or one a week could share a tip on finding or accessing information online or in the building. Twitter posts can link to interesting news stories about literacy or about libraries. When appropriate, the posts can link to a library's own website and blog for more in-depth information.

LIBRARIES ON TWITTER

Libraries of all kinds are already using Twitter to good effect. Public libraries such as Ada Library in Boise, Idaho (<http://twitter.com/adalib>), and the Cleveland Public Library (http://twitter.com/Cleveland_PL) use Twitter to point out highlights on their websites—everything from exhibit announcements, to links for nominating "your favorite librarian," to holiday hours. The Missouri River Regional Library (<http://twitter.com/mrrl>) posts information about teen events and recently linked to research about the value of libraries in lean economic times. The Glendale (Ariz.) Public Library (<http://twitter.com/GlendaleLibrary>) Tweets about its programs.

University libraries have a somewhat different focus. The Undergraduate Library at the University of Illinois–Urbana-Champaign (<http://twitter.com/askundergrad>), for example, lets students know about upcoming deadlines ("5 days left to return ALL media items"), service issues ("Access to EBSCO through wireless is down. You can still access EBSCO through desktop PCs"), and other topics of interest to its audience

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